

## Activity



# World Breakfasts in Brook Street

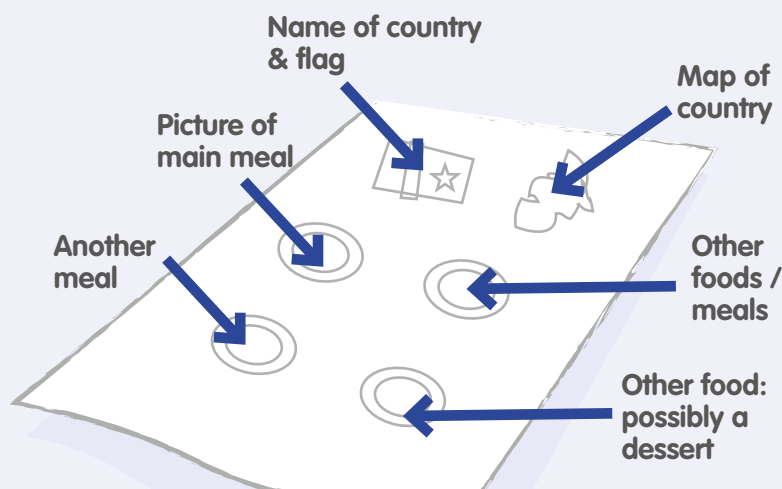
- 1 Watch the powerpoint 'World Breakfasts in Brook Street.'  
How does the rest of the globe wake up?

In most cultures breakfast tends to be a quicker meal than others. Most cultures tend to use scaled down versions of their traditional breakfasts & other larger meals for breakfast. In Brook Street, people with different cultural heritages may have different breakfasts. This powerpoint (slides 3 to 9) shows examples of 'traditional' breakfasts from different cultures.

- 2 Watch and discuss the next 4 slides (10 to 13) and then in groups, following research and using the information provided in the notes of Interviews (G6a) with people who live and work in Brook Street, about where they originally came from, design a powerpoint slide (in the style of slides 12 to 15) to add to this presentation, to show the traditional meals, flag and map of the country for a place people in Brook Street originally came from.

Select from one of the following or select your own from the interview notes:

- Uganda
- Thailand
- Wales
- Bangladesh
- Nigeria
- Philippines



## Activity



# Bread Around the World

- 1 There are a couple of bakeries on Brook Street.
- 2 Think about the types of bread from around the world and how they are different.
- 3 Find out what the different breads are called and how they are made.
- 4 Watch: Bread Around the World  
<https://www.youtube.com/watch?v=BGzbxGGTw3U>
- 5 Watch the video again and this time try to list the different types and the countries from which the bread comes.
- 6 As a class, watch the powerpoint and play the game - name the bread and country it comes from.
- 7 Now ask the children to re-watch the video and try to complete the Activity Sheet (Answers overleaf)

## Activity



# Bread Around the World

**1** Watch the video and powerpoint and then complete the missing gaps.

TYPE OF BREAD / NAME	COUNTRY
Bagel	
Baguette	
Bannock	Scotland Estonia
Brioche	Portugal
Chapati	
Ciabatta	
Cornbread	North America
Crescent-shaped bread roll	
Croissant	
Crumpet	UK
Damper	
Focaccia	
Frybread	Native Americans of Arizona
Injera	
Lefse	
Matzo	Jewish Cracker
Naan	West, Central & South Asia
Pan de sal	Phillipines
Pita bread	
Pizza	
Pretzel	
Rice Bread	Japan
Soda Bread	
Tagine	Morocco
Tijgerbrood	The Netherlands
Wheat Mantou	
Wonton	Asia

Activity



# Bread Around the World

## Answers

TYPE OF BREAD / NAME	COUNTRY
Bagel	Poland
Baguette (French Stick)	France
Bannock	Scotland
Black Rye Bread	Estonia
Brioche	France
Broa	Portugal
Chapati	India
Ciabatta	Italy
Cornbread	North America
Crescent-shaped bread roll	Hungary
Croissant	France
Crumpet	UK
Damper	Australia
Focaccia	Italy
Frybread	Native America of Arizona
Injera	Ethiopia
Lefse	Scandinavia
Matzo	Jewish Cracker
Naan	West, Central & South Asia
Pan de sal	Phillipines
Pita bread	Middle East
Pizza	Italy
Pretzel	Switzerland
Rice Bread	Japan
Soda Bread	Ireland
Tagine	Morocco
Tijgerbrood	The Netherlands
Wheat Mantou	China
Wonton	Asia

## D&T 1

### Activities



#### 1a

### Junk Modelling

- 1 As a class, construct and create a miniature Brook Street using junk modeling e.g. cardboard boxes.

#### 1b

### Lego Model

- 2 As a class, construct and create a miniature Brook Street using lego.



#### 1c

### Cereal box suitcase

- 3 Make suitcases out of cereal boxes and inside display information about the street.

## Activities



# Shop front



Plan, design and create shop front for their intended business on Brook Street (Dragons' den link)



## Activities

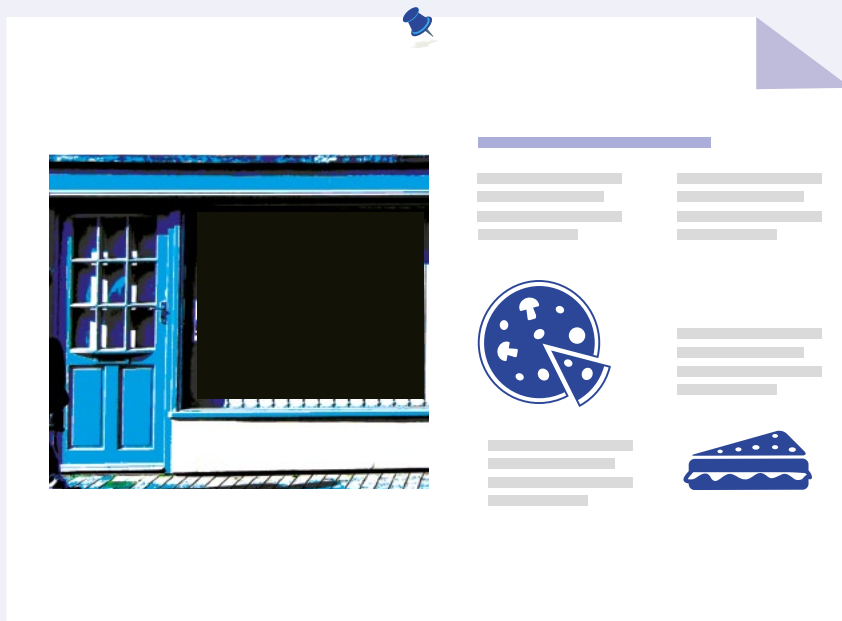


# A street of Shop fronts

- 1 Ask the children to take a photograph of the front of individual shops or use a photograph provided.

The photograph of each individual shops can be made to open as the front door of the shop. This can open to reveal, through drawings, pictures and text, what is sold by this shop and why.

If each child takes an individual shop front, then the whole of Brook Street can be displayed on the classroom walls.



## Activities



# Cook food from different places in the world

which might be served in a restaurant on Brook Street

- 1 Ask the children: What is cuisine?  
Think, pair, share
- 2 Discuss as a whole class.
  - Cuisine is a characteristic style of cooking practices and traditions, often associated with a specific culture.
  - Cuisines are often named after the geographic areas or regions from which they originate.
- 3 In groups select a particular cuisine (see below)
- 4 Over several weeks, in groups, research cook books and online recipes and find a simple recipe to cook one of the following:
  - a Turkish dish
  - a Chinese dish
  - a Bulgarian dish
  - a Welsh dish
  - an Indian dish
  - an English dish etc.
- 5 Source the ingredients and cook the dish(es).

**Share, eat and enjoy!**



## Activities



**Write a menu** for a new 'global' restaurant opening on Brook Street, which is going to celebrate food from around the world, particularly from places where the residents and business people have connections.

- 1 For example, the appetizers could be from Turkey, the starter from China, the main course from India; the dessert from Bulgaria, the cheese plate from different countries round the world and drink from Turkey.
- 2 Divide the class into 6 groups, with each group taking part of the menu to research and pull together for a menu. Try to ensure the English translation of the name of the dish is included. A photograph of the dish would also be useful to the customer. Each course would require at least 6 choices. Some examples:

### Appetizers could be from Turkey

- Yoghurt Dip (Cacik)
- Turkish Hummus (Foodista)
- Smoky eggplant dip (Patlican Ezmes) Etc.

### Starters from China:

- Hot & Sour Soup
- Crab Meat & Sweetcorn soup
- Chicken and sweetcorn soup Etc.

### Main courses from India

- Etc.

### Desserts from Bulgaria

- Etc.

### Cheese plate from different countries round the world (6 cheeses)

- Etc.

### Drinks from Turkey:

- Apple Tea
- Turkish coffee Etc.

## Activities



# The world in a soup bowl!



- 1 Find out about the different types of soup served in different restaurants in Brook Street.
- 2 Go on line and look at the menus for the different restaurants.
- 3 List the different types of soups served by each restaurant.
- 4 Which would you like to try?
- 5 Why?

## Activities



### 8

## Recipe!

- 1 What if Brook Street was a recipe?
- 2 What would the ingredients be?
- 3 How would they be combined?
- 4 What would the end product be called?

### 9

## Guess Where!

- 1 Give each pair of children a photograph of a building in Brook Street.
- 2 Ask them to produce 5 descriptions of the building and the business using it, getting progressively easier.
- 3 Play a game like in the board game *Guess Who?*
- 4 Read the first description, then the second and so on, to see how soon somebody could positively identify your building and business.