

Beyond the Welcome Poster



Developing Global Learning

1-3 The Mount
Campbell Community Hall
Boughton, Chester CH3 5UD

Promoting Race Equality in Mainly White Schools; Identity, Diversity and Community Cohesion.

CDEC was a member of the Cheshire L A McPherson Group and subsequent Promoting Equality and Diversity Group for eight years, during which time we delivered training and education programmes that challenged prejudice and supported anti-racism, in particular using active learning and critical thinking approaches.

CDEC offers a number of courses to support work on challenging prejudice and racism in mainly white schools – drawing on our publication 'Promoting Race Equality - A Practical Guide'.

In 2003, following the tragic murder of Traveller Johnny Delaney, CDEC co-ordinated 'The Port - an Alphabet for All' project with 26 Ellesmere Port Schools, resulting in an art exhibition and publication. With funding from the CRE and the Allen Lane Foundation, we designed and published 'Turning the Wheel.'

Community Cohesion

CDEC is ideally placed to support schools in their duty to promote community cohesion, including diversity, identity, religion, culture, disability and human rights.

We have led workshops for Head teachers at the Cheshire West & Chester Primary Heads Conference (2010) and the Halton Heads CPD Day (2010)

We are also Regional Associates for the 'School Linking Network'
www.schoolslinkingnetwork.org.uk

If you would like further information or wish to discuss your requirements, please contact us.

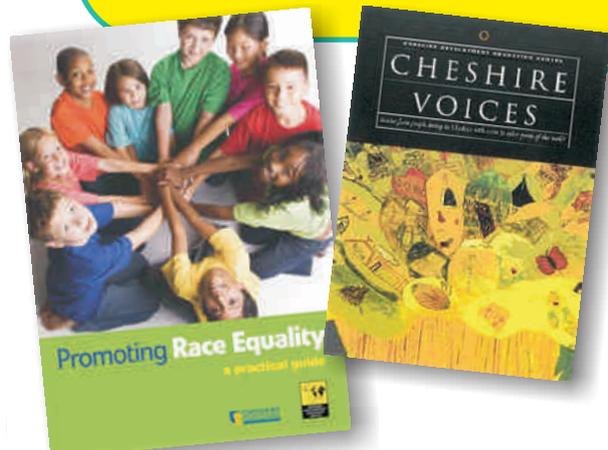


"Making clear that community cohesion is nothing new! Schools will really benefit from hearing the messages that you gave."

"Discussions of dealing with actual situations was really useful."

"How to run anti-racism activities in the classroom."

"Really useful to consider the basics of dealing with incidents in schools."



Global Learning Through Global Weeks



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A global week is an effective 'tool' for teaching about global issues. It can have a great impact on young people because it is a memorable and enjoyable way of learning and suits all learning styles. It allows teachers to plan in advance for the resources they may need and encourages a whole school approach.

CDEC can provide advice, training and support working with both teachers and pupils on your global week.



Get Ready! Which approach? - for example, a country focus, an arts focus, a theme focus, a date focus, a book focus.

Get Steady! Planning and preparation for the week.

Go! You may want workshops during your week - this can be arranged.

"Lots of ideas and ways to use resources. Help with planning a week was very useful."

"Excellent - really great to help me with ways in which I can work on challenging stereotypes."

"When can we start one! Very inspiring!"

"Raised lots of issues and perceptions re stereotypes etc & multicultural artists we bring into school. Loved the activities."

"Very informative and gave a good insight into the development of such a week and its purpose."

Philosophy for Children (P4C)

P4C emphasises the importance of enquiry/questioning skills, imaginative and meaningful dialogue and careful reasoning/reflection in the process of education. It aims to improve pupils' abilities to think **creatively, critically, caringly** and **collaboratively** through well-guided discussion. The teacher's role is that of facilitator – a 'guide on the side, not a sage on stage' – and the class learns to evolve as a 'community of enquiry'; a group of people united in their desire to understand the world and each other more deeply.

Essentially, 'pupils learn to learn' through P4C by making their learning meaningful and intrinsically desirable, rather than extrinsically motivated. It is a powerful, varied, challenging and thorough methodology which can reinvigorate the teaching and learning experience.

A typical P4C session begins with a stimulus, often a story, and pupils raise philosophical questions - open questions that can have lots of answers – that the stimulus makes them think about. Pupils vote for the question that they would most like to talk about and this becomes the focus for the enquiry. During the enquiry, the teacher helps the group explore the philosophical concepts underlying the question and uses Socratic questioning to encourage deeper exploration of ideas presented by the children. This '**Community of Enquiry**' can help develop a range of skills:-

- Respecting other people's ideas and points of view
- Formulating effective questions
- Reflection and thinking
- Developing cooperative and collaborative thinking

“Very enjoyable course & looking forward to incorporating it into school.”

“The children have certainly developed a greater understanding of 'community' and the ones to which they belong.”

“The children have really enjoyed the global issues we have addressed in school during the summer term. P4C has given them the perfect platform to present their considered views at the end of a unit of work, presenting their individual thoughts and reflections.”



CDEC is the leading organisation in Cheshire, Halton, Warrington & Wirral that can offer P4C training in your setting. We can offer whole school training for P4C, either as a full day or twilight INSET sessions, or through an extended staff meeting. All courses can be tailored to meet your needs.

We host Level 1 accredited 2 day courses

CDEC is currently running a 2 year 'Thinking Global' project with 20 primary schools and we have many stimuli that have been tried and tested.



“Especially enhancing children’s critical thinking skills and improving their confidence & speaking skills. The children far more readily ask questions even the shy reluctant children participate now which is wonderful to see.”

School Linking



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School linking can offer an exciting, dynamic and engaging means to make global education come alive for pupils and staff, support learning outcomes for global citizenship and community cohesion.

CDEC offers a range of training courses for schools on global school linking. From introductory INSETs to one day CPD 'Thinking of Linking - step by step to a schools link' to whole school support for schools in developing their link and embedding it across the curriculum.

CDEC is interested in supporting schools who wish to move their linking projects beyond aid and charity fund-raising and to ensure learning outcomes are achieved across the school.

Schools can apply for a Global Schools Partnership Starter Grant of £250, to encourage new school partnerships that promote global learning through the curriculum.

The grant can be used to pay CDEC for a twilight whole school training session. Go to www.globalgateway.org.uk for details and an application form.

CDEC also has two Regional Associates for the School Linking Network.

www.schoolslinkingnetwork.org.uk

“Very helpful/useful information – good balance of activities – workshop sessions very useful.”

“Lots of ideas to implement in the classroom.”

“This is a new area for me and the day has given me many thoughts to take back to school and ideas on how to lead this area over the next year”

